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5 October 1965

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report
Clandestine Services Review Course No. 47
14 - 23 September 1965

REFERENCE : Course Report - CSR No. 46, dated 19 April 1965

1. The forty-seventh running of the Clandestine Services Review Course was conducted in Room 1A-07 Headquarters on a full-time basis from 14 - 23 September 1965. The class was composed of twenty-seven students, mostly Clandestine Services overseas returnees (see Attachment A: Student Roster).

2. The following changes were made in this course based on suggestions made by students in the previous CSR Course, the Chief Instructor and the Chief of Headquarters Training, Operations School, who conducted the last course (Reference):

a. Previously, one hour each had been devoted to the Office of Logistics and the Office of Finance with speakers from those offices. In CSR No. 47 the two subjects were combined and presented by [REDACTED] Assistant SSA/DDS. This change was based on the need for DDP returnees to know where and to whom to turn for support assistance rather than for detailed knowledge of the inner workings of specific DDS offices involved.

b. A lecture on the functions of the Special Assistant for Vietnamese Affairs was added. The importance of this new Staff dictated its inclusion in the course. It took the place of the lecture formerly given on the subject of CIA Public Relations.

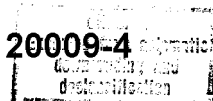
c. The lecture formerly given on the subject of Geographic Intelligence was combined with the subject of Basic Intelligence.

d. One additional hour was allocated to the presentation of Committee Reports.

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3. Due largely to the press of work arising from the agitated world situation, thirteen of fifty-four speakers sent substitutes, usually their deputies, to speak on their behalf (Attachment B: Course Schedule). In the opinion of the students rating the individual lecturers, and the Chief Instructor, the substitutes, with one exception, did an excellent job. This was due in part to the preparation of the speakers and in part to the group reaction. This class was most active in presenting intelligent and tactful questions of all speakers. This had the effect of stimulating the speakers to the net advantage of all concerned.

4. Mr. Robert Bannerman, Deputy Director for Support, set the framework for other DDS speakers who followed. Mr. Desmond Fitzgerald, Deputy Director for Plans, and Mr. R. Jack Smith, Director of Current Intelligence, acting for the DDI, conducted seminars based on questions the students had submitted previously in writing. All three of these presentations were outstanding and very well received by the students. This was the first time Mr. Fitzgerald conducted such a seminar for this class. The students were particularly impressed with the candor and care with which he replied to all the written questions submitted, and also replied to other questions asked from the floor (Attachment C: "Student Questions for the DDP Seminar").

5. The practice of organizing students into committees for the purpose of reporting on selected subjects based on their past experience was carried on from the last course. This has proven a most useful device. The various committees have their initial meeting on the first day of the course, and this promotes the feeling that they are active participants in rather than passive recipients of the course. This results in breaking down inhibitions and encouraging the students to participate more actively in all the other phases of the course. This exercise permits the members of the class to vicariously accelerate their experience by learning how others met certain situations which they might encounter on their own desks. The subjects for discussion were carefully selected for pertinence and universal interest. Copies of the topic headings are attached (Attachment D).

6. The students had an excellent attitude toward the instruction which was overtly manifested by their active participation in all aspects of the course. This resulted in improving the quality of most of the presentations. The first and most important question of the Course Critique was "Do you feel this course has given you assistance in the work you are going to do?" All students answered yes, with the majority

resorting to superlatives in describing how and in what way. Most students felt the general content of the course was good, but wished there had been more time for questions. Four students also expressed the desire to hear from more DDP Division Chiefs, at the cost of further shortening the DDS and DDI discussions. A detailed study of the student critiques did not reveal any particular trend of opinion or recommendations.

7. The few suggestions made reflected individual taste based on the particular background of the persons making them. The large majority of the students were satisfied with the course as it was. With a group such as made up the class of CSR No. 47, more time could have been used, but it remains to be seen whether future classes will take as active a part in the various presentations. If they do, it might be advisable to provide additional time at the cost of eliminating some of the presentations now included.

8. I would like to recommend that the chiefs of the branches of the CA Staff be allocated forty minutes each instead of the present twenty to twenty-five minutes. [REDACTED] and his branch chiefs made excellent presentations but the time allowed was somewhat short.

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[REDACTED] 25X1A9a
Chief Instructor

Attachments:

- A. Student Roster
- B. Course Schedule
- C. Student Questions for DDP Seminar
- D. Committee Topics
- E. Student Questions for DDI Seminar

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